

## **Select Committee – Grammar Schools and Social Mobility**

### **Terms of Reference**

1. To determine whether disadvantaged children and their parents face barriers in accessing grammar school education.
2. To identify and better understand the drivers that underpin any such barriers.
3. To consider and examine the effects of what KCC and partners are already doing to ensure fair access to Grammar schools for all.
4. To consider what KCC and partners can do in order to further improve access to Grammar schools for disadvantaged children.
5. For the Select Committee to make recommendations after having gathered evidence throughout the review.

Agreed by the Select Committee on 16 December 2015